World Honors Interactive Notebook

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**Unit 3: ASIA**

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| 11/26 | 83 |  [Chinese Dynasties](https://drive.google.com/file/d/1DgD7oCJqBgkZre_TpmbeMV6rpo1vHEur/view?usp=sharing)- use the stations links to learn about the Chinese dynasties | [Station Links](http://www.mappin.net/dynasty-stations.html) |
| 12/3 | 84 | [Impact of the Dynasties](https://drive.google.com/open?id=1ezhIcIWaqWpHpoT5ySfOmpEn5UILE1er)- use what you learned about the dynasties to complete this impact assignment |  |
| 12/3 | 74 | [Table of Contents- Unit 3](https://drive.google.com/file/d/14OJoo4V6zSoyWVfQbedRNBF3QRfo9Ysv/view?usp=sharing) |  |
| 12/3 | 75-79 | [Track My Learning](https://drive.google.com/file/d/1jGxZZPyTy8rLg2gI0FNhVcPchZW1MZI0/view?usp=sharing) |  |
| 12/3 | 80 | [Asia Map](https://drive.google.com/file/d/1m6lLqYfkshEQP6jLauZ3ocLIU6ihVq62/view?usp=sharing) |  |
| 12/5 | 81 | [Silk Road & Cultural Diffusion](https://drive.google.com/file/d/1Yk-7-3x_mnixVqW_dlQc7beOvokUvQ4L/view?usp=sharing)Use the link found on this document to learn about the silk roadExtra fun: <https://www.fieldmuseum.org/sites/default/files/silk_road_activity.pdf> | <https://www.wildfrontierstravel.com/en_EU/community/blog/post/silk-road-infographic> |
| 12/5 | 82 | Visual Summary of Silk Road- make a visual representation of the culture exchange of the Silk Road |  |
| 12/9 | 85 | [Chinese Revolution Notes](https://drive.google.com/file/d/1rZKOmY7FikXghSiiZk4d7f_B2COzY7rZ/view?usp=sharing) | [Chinese Revolution ppt](https://drive.google.com/file/d/14z_vSUMfjcuuyX_Rut7o9a8V_73-Oz6Q/view?usp=sharing) |
| 12/9 | 86 | Summary of Chinese Revolution- for directions see the last page of the Chinese Revolution ppt |  |
| 12/11 | 87 | [Mao’s China Notes](https://drive.google.com/file/d/1dMJvkz4V0EcteE1qNbdc1z15OLDXTQBX/view?usp=sharing) | [Mao’s China ppt](https://drive.google.com/file/d/11kMpk8_gb2OagDbwY4vuYg0yw9jPseOU/view?usp=sharing)[Poster & Quote Packet](https://drive.google.com/file/d/1YcAj94fXIq87Ulahbhl8wiGe9iAu9shZ/view?usp=sharing) |
| 12/11 | 88 | [Mao’s Description](https://drive.google.com/file/d/119NzOjKQUAw4mdl_cqjsbcrBfRLY31xi/view?usp=sharing)  |  |
| 12/13 | 89 | [4 modernizations Notes](https://drive.google.com/file/d/1fWvlR2L0YstmrRggjxnVh5afsWtw9MX6/view?usp=sharing) | [4 Modernizations PPT](https://drive.google.com/file/d/1MVHESLJr8qsuvb9uosGb5G18Yu6U1IHN/view?usp=sharing) |
| 12/13 | 90 | [Compare Communism](https://drive.google.com/file/d/1C35bvSrH6_-v_YZkSEJDd55F8gtirJNz/view?usp=sharing) |  |
| 12/17 | 91 | [Tiananmen Square Protest Reading](https://drive.google.com/file/d/1wsk3qKk87HvKI21L-Xc1oc7YN7oGvPby/view?usp=sharing)- annotate the article |  |
| 12/17 | 92 | [Tiananmen Square Protest Notes](https://drive.google.com/file/d/12OMmMTTbezpEh5QpP_K2wmW1k0MJs1r2/view?usp=sharing)- use the article and the ppt to complete | [Tiananmen Square PPT](https://drive.google.com/file/d/1J959-xIUyoxMCPcBUO8n46HIf8R7J2UX/view?usp=sharing) |
| 1/6 | 93-94 | [Modern China](https://drive.google.com/file/d/1QMH3Zpb0kXfF75J-tWrRDmJA1dApm3Fy/view?usp=sharing) | [Modern China Link](https://drive.google.com/file/d/1QMH3Zpb0kXfF75J-tWrRDmJA1dApm3Fy/view?usp=sharing) |
| 1/7 | 95 | Use the Mongol ppt & take self-guided notes (underlined info in the ppt are the most important) | [Mongols ppt](https://drive.google.com/file/d/0B_13Ek0pBt6DYlVwemJ0clh6QVluZFpRWFYxdkw1ajFTM3ow/view?usp=sharing) |
| 1/7 | 96-98 | [Mongols Notes](https://drive.google.com/file/d/0B_13Ek0pBt6DNndWUGFRc3NXMElLUkszT2Zzck1xVFROeHdZ/view?usp=sharing) - use [these pages](https://drive.google.com/file/d/1DW4PdWo6eHXTE899DMGcgijB1HxD-EU_/view?usp=sharing) to complete these assignments |  |
| 1/10 | 99-100 | [Inside North Korea](https://drive.google.com/file/d/188p_O4MLsJjR9dsLqKFuQYRkMpANfZs2/view?usp=sharing) Notes- watch [this video](https://www.dailymotion.com/video/xybxxr) & complete the assignment | https://www.dailymotion.com/video/xybxxr |
| 1/14 | 101 | [Japan](https://drive.google.com/file/d/1CjxBQdLdUXuI-LXpCzvmB7KdjcBwKDzt/view?usp=sharing)- use the slide presentation that A3 made to complete the chart | [A3 class slides](https://docs.google.com/presentation/d/1f2wGo450KBtEfPgrGl7tMW9JmKNP08WoRfxjE72R4-o/edit#slide=id.g2f66c2c53c_0_80) |
| 1/14 | 102 | [Korea](https://drive.google.com/file/d/1CjxBQdLdUXuI-LXpCzvmB7KdjcBwKDzt/view?usp=sharing)- use the slide presentation that A3 made to complete the chart | [A3 class slides](https://docs.google.com/presentation/d/1f2wGo450KBtEfPgrGl7tMW9JmKNP08WoRfxjE72R4-o/edit#slide=id.g2f66c2c53c_0_80) |
| 1/16 | 103 | [Hinduism Reading](https://drive.google.com/file/d/1KelXHA8XB0eynFhMqJV_PpLosmMW57D3/view?usp=sharing) |  |
| 1/16 | 104 | [Hinduism Notes](https://drive.google.com/file/d/1SguWEqh9EYvk0bwZYf2RrYIWRjMoSVUn/view?usp=sharing) | [India, Hinduism Buddhism PPT](https://drive.google.com/file/d/1kiOG_sp9zs4p0e_jVFaW-FtWDXUbpmgB/view?usp=sharing) |
| 1/16 | 105-106 | [Caste System](https://drive.google.com/file/d/1odO_HiqX9GqaGF9XBD7yIfnPjrup5Frq/view?usp=sharing) |  |
| 1/21 | 107 | [Buddhism Reading](https://drive.google.com/file/d/1EK5Ah4z6W_k-YnOBgKh4ztjJcyMOucOs/view?usp=sharing) |  |
| 1/21 | 108 | [Buddhism Notes](https://drive.google.com/file/d/1f_VtV0mG4yysIQhKn9DTldWqV1fOPzHp/view?usp=sharing) | [India, Hinduism Buddhism PPT](https://drive.google.com/file/d/1kiOG_sp9zs4p0e_jVFaW-FtWDXUbpmgB/view?usp=sharing) |
| 1/23 | 109-110 | [British Imperialism & Gandhi](https://drive.google.com/file/d/14Hzq6EppSRXw8ys7T2M-x2B4mLeNcMB7/view?usp=sharing)- use the webquest to learn about British imperialism & Gandhi | [Webquest](http://www.mappin.net/british-imperialism--gandhi.html)  |
| 1/27 | 111-112 | [Country Classifications & Modern India](https://drive.google.com/file/d/1EJs30kyA-5BKInUZIjbdR2xIRPmzVQTB/view?usp=sharing) | [Country Classifications & Modern India PPT](https://drive.google.com/file/d/1risi4qAA_FuKHed76TW8yrA33FLoIedU/view?usp=sharing) |
|  | 113 | [Unit Reflection](https://drive.google.com/file/d/1BS7m0tplZneBgPr-LO1ubrIna-2k_gNv/view?usp=sharing) |  |